

Annual Report 2016

South East Region Learning College

Postal Address 161 Herses Road, Eagleby

Phone Eagleby Campus 07 3382 9222

Phone Varsity Campus 07 5553 8300

Fax 07 3382 9000

Email info@eaglebylc.eq.edu.au





Web page www.eaglebylc.eq.edu.au

Twitter <https://twitter.com/>

Facebook <http://www.facebook.com/pages/Eagleby-Learning-Centre/169443556447951>

Contact Ms Libi Coyer – Director



Rationale		
South East Region Learning College is an alternate Education Queensland centre. We focus on removing barriers for both school and mature age students.		
Director's foreword		
This report will outline the College's progress using the following key indicators		
	Facilities	
	Curriculum	
	Staffing	
	Students	
Agenda for Improvement		
Successful Learning	Disengaged	Embed principles of MASLOW into college culture and practices to promote successful learners.
	At Risk	A high priority on identifying, differentiating and addressing the learning needs of individual students. Teachers closely monitor the progress of individuals, identify learning barriers and tailor classroom activities to levels of readiness, need and progress towards a successful transition.
		School applies its resources in a targeted manner to meet the learning needs of all students
		Expansion and consolidation of existing training and facilities to value add learning areas based on Aus Identities and pedagogical framework of Symphony of Learning based on Blooms Taxonomy.
Great People	Teaching Quality	High priority on the ongoing professional learning of all staff and the development of a school-wide self-reflective culture focused on improving classroom teaching
		School management spend time working with teachers to improve their teaching practices, including modelling, evaluating and providing feedback
	Leadership & Performance	Priority is given to the school-wide analysis and discussion of systematically collected data on student outcomes, including academic, attendance and behavioural outcomes.
Increase Targets for 2016 by focusing on improvement and innovation, training and mentoring of management team in order to meet the needs of the expansion across 2 campuses.		

Facilities

In 2016 the ELC established the working title of South East Region Learning College to address the two campuses, those being at Eagleby and Varsity Lakes. The Varsity Lakes grew 845% as classes expanded from one original Year 10 class of 27 students to operating at full capacity with term enrolments and offering programs in Yr 10, Senior Program, Tertiary Bound and Certificates following the principles and culture of the original ELC model.

In 2016 the College continued to develop learning environments that utilise the Symphony of Learning pedagogical framework along with our Aus Identity personality profiling of students based on Myers Briggs. This framework was to provide the most effective learning environment for each individual student.

Facility usage for 2016: 7am-2.15pm – 87% 2.30-5.30pm – 50% 5.30-7.30pm – 16%

The expansion of the second campus meant further facilities were required. The Varsity Lakes campus had walls constructed to grow from 1 classroom to 4. These new classrooms were created to accommodate the growth. The principles of Maslow continued to be represented in facilities and provisions by providing our students at both campuses with an accessible kitchen with food supplied by the YMCA. The ELC campus also provided the toiletries and laundry, bathroom facilities for student convenience across both campuses. This is in line with our goal of creating our BLOCK which will provide a range of services and amenities for all of our students.

Minor Works

Minor works for 2016 \$8551.64

- Classrooms – the construction of walls to create four functioning classrooms at our Varsity Lakes campus was completed for the 2016 school year.
- Gardens – the creation of a College garden to represent and showcase the Aus Identity philosophy complete with walk through area and outdoor furniture has further enhanced the grounds at the ELC campus.
- Construction and Engineering cohorts with 1 casual maintenance employee – continue to contribute to the beautification of the grounds at the ELC campus as well as maintaining the WH&S standards of the College.
- WH&S** –Evacuation drills and Lockdown procedures were developed practiced and notifications published in all classrooms at both campuses.

Curriculum

In 2016 ELC offered 6 Authority Subjects, 4 Authority Registered Subjects, 3 ACARA subjects, 3 Certificate I, 4 Certificate II and 1 Certificate III. Growth at the VLC campus led to an expansion of the curriculum offerings there in 2016 to include 4 Authority Subjects, 3 Authority Registered Subjects, 3 ACARA subjects, 1 Certificate I and 1 Certificate II. A new partnership was formed with Strategix in order to offer our students a wider variety of industry relevant Certificates. Students can progress through these levels at the College or can transition back to mainstream schools at the key junctures. To ensure that all students who want to engage in secondary study can do so in a timely manner, the College offers new courses and programs commencing every Term. This also provides the flexibility for students to reengage regardless of when they approach the College. The two key points of difference for the College is that if a student fails a Semester they must repeat the curriculum so that success is achieved before progressing. The second is the ability for students to concentrate their studies into a shorter timeframe. This is key for many mature age students who are leaving full time work or family commitments to return to study.

Pedagogical Framework	
<p>At the start of 2016, every staff member updated their training in the Aus Identities profiling professional development. This training adds to the College's pedagogical framework Symphony of Learning underpinned by Bloom's Taxonomy. These combine to focus all curriculum on the intent of the students' learning as well as the effective strategies that teachers can use and the integration of ICTs into each unit of curriculum. This framework has been further enhanced with the continuation of the Deprivatisation model of data collection and focused professional development of teaching practice. This process allows for constant reflection on pedagogy and to our constant strive to provide excellence in education.</p>	
Programs	
<p>QCAA - As studied in mainstream State High Schools and can contribute towards achieving a Rank and Queensland Certificate of Education (QCE) and/or Senior Statement.</p> <p>Tertiary bound program referred to as our OP program combines two years study (Year 11&12) in 1 year and students can complete one, two to five subjects in one year. Students study from a selection of Authority subjects English, Maths A, Maths B, Physics, Legal Studies and Biology with the ability to access one further subject from the Senior programs or Certificates on offer.</p> <p>Senior program combines two years study (Year 11&12) in 1 year focusing on English Communication, Prevocational Maths and a combination of Cert I in Digital Media and Technology, Cert II Business, Visual Art and Recreational Studies. The College provides career planning, job search skills and individual assistance for transition to employment or further education or training.</p> <p>Year 10 program focuses on English, Mathematics and Science. The Year 10 program combines 1 year of study into a Semester. The students complete the program following the syllabuses developed by ACARA and are issued with a Year 10 Report card. The College provides career planning, job search skills and individual assistance for transition to employment or further education or training.</p> <p>Readiness program is a course for students who need to develop their literacy and numeracy skills before undertaking further learning in the Year 10 program.</p> <p>Certification - nationally accredited training package</p> <p>Cert I Engineering – 8 week program delivered – RTO - TAA</p> <p>Cert II Engineering – 16 week program delivered – RTO - TAA</p> <p>Cert I Construction – 8 week program delivered – RTO - TAA</p> <p>Cert I in Digital Media IT & Technology – delivered in Senior Program – RTO - TEIA</p> <p>Cert II Business – 18 week programs delivered – RTO - TEIA</p> <p>Cert III Bus Admin – 18 week programs delivered – RTO - TEIA</p> <p>Cert II Health Support Services – 10 week program delivered – RTO - Strategix</p> <p>Cert II Logistics – 10 week program delivered – RTO – Strategix</p>	

Partnerships



Training and Education Institute - Australasia



Strategix



School Breakfast Program – YMCA



Staffing

Year	Attendance	Retention	Teachers	FTE	PD participation	PD \$ spent
2009	98%	92%	11	4.04	58%	\$685.00
2010	88%	64%	11	4.04	64%	\$3 155.82
2011	98%	87%	16	9.00	100%	\$5 491.81
2012	98%	94%	15	11.87	100%	\$ 1 000.00
2013	98%	100%	16	12.26	100%	\$8 419.69
2014	98%	100%	15	14.89	100%	\$11 109.43
2015	98%	100%	20	18.84	100%	\$5358.00
2016	98.7%	91.6%	24	22.7	100%	\$10 650

Staffing Mix

South East Region Learning College's Administration and Support Services staff includes: Director, Principal, Deputy Principal, HOC of Varsity Campus, HOD of Senior School, HOD of Curriculum, Guidance Officer and Youth Support Coordinator. The College continues to fund additional wages for the approved classification of AO3 Business Services Manager. Our staffing has increased with 11 new employees in 2016. This year the College had 6 pre-service teachers. We continue with 3 permanent EQ employees that are continuing to relieve at level in the DP, 2 HOD and 1 HOC position as they are not substantive positions. Both the Teaching and non-teaching staff are stable and the School Opinion Survey indicates an above State average on all indicators.

Professional Development.

The major professional development initiatives were as follows:

1. Twilight PD Sessions - \$2771.49
2. Doing School Differently Conference in Melbourne – \$2625.44
3. TEIA Symposium (Vocational Education & Training PD) - \$340.00
4. Administration Training - \$860.25
5. Workplace Health & Safety Officer Training - \$1250.00
6. Positive Schools Conference - \$1000.00
7. Dyslexia Workshop - \$100
8. Mindfulness PD – No cost
9. Mental Health & Wellbeing of Young People Seminar - \$1909.09
10. Science Edge PD - \$100.00
11. Legal Conference PD - \$110.00
12. Cleaner PD - \$36.36
13. Guidance Officer PD - \$113.64
14. Pedagogical and curriculum planning – no cost

Shaping of the Culture

The culture of the College will continue to be the biggest challenge to replicate as we expand across the Region.

Our culture is based on the principles of the following;

Success STARTS here...

S = Second Chance Learner

T = Teachers who Care

A = Advanced Program

R = Recognise Difference

T = To Graduate

S = Step Up

Maslow's Hierarchy of Needs – The Symphony of Learning – Aus Identities



Students

Day	Year Level – based on age at entry NOT course studied													
	Year 9		Year 10		Year 11		Year 12		CJ		CS		Totals	
Year	No	FTE	No	FTE	No	FTE	No	FTE	No	FTE	No	FTE	No	FTE
2010	NA		0	0	25	21.6	32	26.2	4	4.0	11	6.0	72	57.8
2011	NA		9	7.8	30	26.6	42	40	0	0	37	28	118	102.4
2012	NA		5	3.8	37	35	80	77.8	3	2.4	51	47.6	176	166.6
2013	10	8	8	7.4	39	37.6	100	99.2	8	4	38	38	203	194.2
2014	8	8	20	20	51	51	110	107.4	7	6.4	45	43.2	241	236.0
2015	0	0	26	25.4	51	51	120	118.6	19	16.4	35	31	251	242.8
2016	15	14.6	73	73	119	117.2	124	118.8	2	1.4	30	29.2	363	354.2

2016 - This is a true indication of our enrolment numbers at any given time.

2016	Number	Attendance %	Retention %	%> SA/Competent
Construction	40	78	53	100
Engineering	59	87	75	100
Readiness	65	89	71	100
Yr 10	273	91	65	100
Snr Program	339	86	59	99
Authority	69	91	48	100
Business III	22	99	87	100
Business II	41	90	68	100
Totals	908	91%	64%	99%

EQ Data

	2012	2013	2014	2015	2016
No of students receiving a Senior Statement.	83	64	88	103	154
No of students engaged in a SBT	7	12	19	24	23
No of students awarded 1 or more VET qualification – includes short courses	36	28	34	53	92
% of students awarded 1 or more VET qualifications	43%	44%	39%	51%	60%
No of students awarded a QCE.	3	7	14	15	27
% of students who completed/ awarded one or more of the following: SBT, QCE or VET qualification.	43%	44%	41%	52%	62%
No of students awarded a Rank	17	10	11	21	37
% of QTAC applicants receiving an offer	100%	100%	100%	100%	65.2%